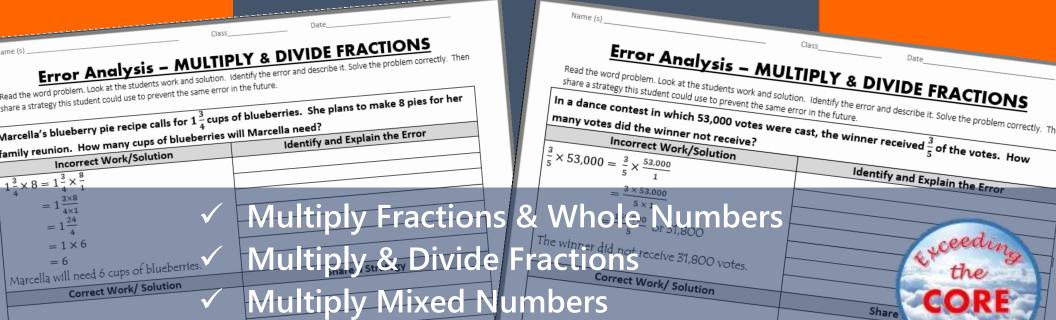
# MULTIPLY & DIVIDE FRACTIONS





Divide Whole Numbers by Fractions

by Mrs. Williams

Name (s)	Class	Date

Read the word problem. Look at the students work and solution. Identify the error and describe it. Solve the problem correctly. Then share a strategy this student could use to prevent the same error in the future.

In a dance contest in which 53,000 votes were cast, the winner received  $\frac{3}{5}$  of the votes. How many votes did the winner not receive?

Incorrect Work/Solution	Identify and Explain the Error
$\frac{3}{5} \times 53,000 = \frac{3}{5} \times \frac{53,000}{1}$	
5 7 53,000 - 5 7 1	
$=\frac{3 \times 53,000}{}$	
5 × 1	
$=\frac{159,000}{5}$ or 31,800	
$= \frac{1}{5} \text{ or 51,800}$	

The winner did not receive 31,800 votes.

Correct Work/ Solution	Share a Strategy

Name (s)	Class	Date
Turne (5)	C1033	Date

Read the word problem. Look at the students work and solution. Identify the error and describe it. Solve the problem correctly. Then share a strategy this student could use to prevent the same error in the future.

Julie made five loaves of bread that had  $\frac{1}{4}$  cup of flour in each loaf. How many cups of flour were used in all?

used in all?	
Incorrect Work/Solution	Identify and Explain the Error
1 1	
$\frac{1}{4} \times 5 = \frac{1}{4 \times 5}$	
1	
$=\frac{1}{20}$	
$\Lambda$ + + + 1 = $\begin{pmatrix} 1 \\ 1 \end{pmatrix}$ =	
A total of $\frac{1}{20}$ cups of flour was used in all.	
Correct World Solution	Share a Stratogy
Correct Work/ Solution	Share a Strategy

Name (s)	Class	Date
		_ 5.55

Read the word problem. Look at the students work and solution. Identify the error and describe it. Solve the problem correctly. Then share a strategy this student could use to prevent the same error in the future.

Richard has  $\frac{1}{2}$  of a foot long sandwich left from yesterday. He ate  $\frac{1}{4}$  of the leftover sandwich as a snack. What fraction of the entire sandwich did he eat as a snack?

snack. What fraction of the entire sandwich did	ction of the entire sandwich did he eat as a snack?	
Incorrect Work/Solution	Identify and Explain the Error	
$\frac{1}{2} - \frac{1}{2}$		
2 4		
$=\frac{2}{4}-\frac{1}{4}$		
4 4		
$=\frac{1}{4}$		
Richard ate $\frac{1}{4}$ of his entire sandwich as a snack.		
4		
Correct Work/ Solution	Share a Strategy	
Correct Work/ Solution	Share a Strategy	
Correct Work/ Solution	Share a Strategy	
Correct Work/ Solution	Share a Strategy	
Correct Work/ Solution	Share a Strategy	
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Correct Work/ Solution	Share a Strategy	

Name (s)	Class	Date
Traine (5)	C1033	Date

Read the word problem. Look at the students work and solution. Identify the error and describe it. Solve the problem correctly. Then share a strategy this student could use to prevent the same error in the future.

Phillip had  $\frac{1}{3}$  of the lawn left to mow. On Sunday, he mowed  $\frac{2}{5}$  of what was left. What fraction of the entire lawn did Phillip mow on Sunday?

Incorrec	t Work/Solution	Identify and Explain the Error
$\frac{1}{2} \times \frac{2}{2} = \frac{1 \times 5}{2}$		
$\begin{bmatrix} \frac{1}{3} \\ \frac{1}{5} \end{bmatrix} = \begin{bmatrix} \frac{1}{3 \times 2} \\ \frac{1}{5} \end{bmatrix}$		
$=\frac{1}{6}$		
Phillip mayed 5 of		
I Dhillip mound of	the laws on Cunday	

Phillip mowed  $\frac{5}{6}$  of the lawn on Sunday.

Correct Work/ Solution	Share a Strategy

Name (s)	Class	Date

Read the word problem. Look at the students work and solution. Identify the error and describe it. Solve the problem correctly. Then share a strategy this student could use to prevent the same error in the future.

Mr. Johnson is laying cement to make a rectangular driveway. The area he is covering with cement is  $15\frac{1}{2}$  feet by  $9\frac{3}{4}$  feet. What is the area of the driveway?

Incorrect Work/Solution	Identify and Explain the Error
$15 \times 9 = 135$	
$\frac{3}{4} \times \frac{3}{4} = \frac{3}{8}$	
$35 + \frac{3}{8} = 135 \frac{3}{8}$	
The area of the driveway is $135\frac{3}{8}$ square feet.	
Correct Work/ Solution	Share a Strategy

Name (s)	Class	Date
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Read the word problem. Look at the students work and solution. Identify the error and describe it. Solve the problem correctly. Then share a strategy this student could use to prevent the same error in the future.

Marcella's blueberry pie recipe calls for  $1\frac{3}{4}$  cups of blueberries. She plans to make 8 pies for her family reunion. How many cups of blueberries will Marcella need?

raining realison. How many caps of blackernes will wlarcella need:		
Incorrect Work/Solution	Identify and Explain the Error	
$1\frac{3}{4} \times 8 = 1\frac{3}{4} \times \frac{8}{1}$		
$=1\frac{3\times8}{4\times1}$		
$=1\frac{24}{4}$		
$= 1 \times 6$		
= 6		
Marcella will need 6 cups of blueberries.		
Correct Work/ Solution	Share a Strategy	

Name (s)	Class	Date
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Read the word problem. Look at the students work and solution. Identify the error and describe it. Solve the problem correctly. Then share a strategy this student could use to prevent the same error in the future.

At summer camp, the duration of a basketball game is  $\frac{3}{4}$  hour. The camp counselors have set aside 6 hours for basketball games. How many games can be played?

	<b>Incorrect Work/Solution</b>
$6 \div \frac{3}{4} = \frac{6}{1} \times \frac{3}{4}$	
$=\frac{18}{4}$	
$=4\frac{2}{4} \text{ or }$	$4\frac{1}{2}$

A total of 4 basketball games can be played.

5 1 7	
Correct Work/ Solution	Share a Strategy

**Identify and Explain the Error** 

Name (s)	Class	Date
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Read the word problem. Look at the students work and solution. Identify the error and describe it. Solve the problem correctly. Then share a strategy this student could use to prevent the same error in the future.

Alex has an 8-foot-long piece of wood that he wants to cut to build a step stool for his daughter. If each piece is going to be  $\frac{5}{6}$  foot long, what is the greatest number of pieces he will be able to use?

Incorrect Work/Solution	Identify and Explain the Error
$8 \div \frac{5}{} = \frac{8}{} \div \frac{5}{}$	
6 1 6	
$=\frac{1}{8} \times \frac{5}{6}$	
5	
$={48}$	

Alex will be able to use  $\frac{5}{48}$  pieces.

Correct Work/ Solution	Share a Strategy

Name (s)	Class	Date

Read the word problem. Look at the students work and solution. Identify the error and describe it. Solve the problem correctly. Then share a strategy this student could use to prevent the same error in the future.

Dara is making wedding favors. She is dividing  $\frac{3}{4}$  pound of mints into 12 gift boxes. Write and solve an equation to find how many pounds of mints are in each gift box.

equation to find how many pounds of mints are in each gift box.		
Incorrect Work/Solution	Identify and Explain the Error	
$12 \div \frac{3}{4} = \frac{12}{1} \times \frac{4}{3}$		
$=\frac{48}{3}$ or 16		
There will be 16 pounds of mints in each gift		
box.		
Correct Work/ Solution	Share a Strategy	

Name (s)	Class	Date
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Read the word problem. Look at the students work and solution. Identify the error and describe it. Solve the problem correctly. Then share a strategy this student could use to prevent the same error in the future.

Nathan is cutting a roll of biscuit dough into slices that are  $\frac{3}{8}$  inch thick. If the roll is  $10\frac{1}{2}$  inches long, how many slices can he cut?

Incorrect Work/Solution	Identify and Explain the Error
$10\frac{1}{2} \div \frac{3}{8} = \frac{12}{2} \times \frac{8}{2}$	
2 8 2 3	
$=\frac{96}{6}$ or 16 slices	

Nathan can cut 16 slices from the roll of biscuit dough.

Correct Work/ Solution	Share a Strategy

Name (s)	Class	Date	
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### **Answer Key**

	Error	Correct Sample Work	Correct Answer
1.	The error in this solution is that the number of votes that the winner received was calculated instead of the votes that was not received.	$1 - \frac{3}{5} = \frac{5}{5} - \frac{3}{5}$ $= \frac{2}{5}$ $\frac{2}{5} \times 53,000 = \frac{2}{5} \times \frac{53,000}{1}$ $= \frac{2 \times 53,000}{5 \times 1}$ $= \frac{106,000}{5} \text{ or } 21,200$	The winner did not receive 21,200 votes.
2.	The error in in the solution is the number 5 was multiplied to the denominator instead of the numerator in $\frac{1}{4}$ .	$\frac{1}{4} \times 5 = \frac{1}{4} \times \frac{5}{1}$ $= \frac{1 \times 5}{4 \times 1}$ $= \frac{5}{4} \text{ or } 1\frac{1}{4}$	A total of $1\frac{1}{4}$ cups of flour was used in all.
3.	The error in this solution is the fraction of the leftover sandwich that was eaten as a snack was subtracted from what was left of the sandwich.	$\begin{vmatrix} \frac{1}{2} \times \frac{1}{4} = \frac{1 \times 1}{2 \times 4} \\ = \frac{1}{8} \end{vmatrix}$	Richard ate $\frac{1}{8}$ of his entire sandwich as a snack.
4.	The error in this solution is the reciprocal of $\frac{2}{5}$ was multiplied.	$\frac{1}{3} \times \frac{2}{5} = \frac{1 \times 2}{3 \times 5}$ $= \frac{2}{15}$	Phillip mowed $\frac{2}{15}$ of the lawn on Sunday.
5.	The error in this solution is the product of the whole numbers in the mixed numbers is added to the product of its fractions.	$15\frac{1}{2} \times 9\frac{3}{4} = \frac{31}{2} \times \frac{39}{4}$ $= \frac{1209}{8} \text{ or } 151\frac{1}{8}$	The area of the driveway is $151\frac{1}{8}$ square feet.

Name (s)	Class	Date
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6.	The error in this solution is the mixed number was not changed to an improper fraction before it is multiplied.	$1\frac{3}{4} \times 8 = \frac{7}{4} \times \frac{8}{1}$ $\frac{56}{4} \text{ or } 14$	Marcella will need 14 cups of blueberries.
7.	The error in this solution is the fraction that is multiplied is not changed to its reciprocal.	$6 \div \frac{3}{4} = \frac{6}{1} \times \frac{4}{3}$ $= \frac{24}{3} \text{ or } 8$	A total of 8 basketball games can be played
8.	The error in this solution is the reciprocal for the wrong factor is found.	$8 \div \frac{5}{6} = \frac{8}{1} \times \frac{6}{5}$ $= \frac{48}{5} \text{ or } 9\frac{3}{5}$	The greatest number of pieces that Alex will be able to use is 9 pieces.
9.	The error is the number of boxes is divided by the pounds of mints.	$\frac{3}{4} \div 12 = \frac{3}{4} \times \frac{1}{12}$ $= \frac{3}{48} \text{ or } \frac{1}{16}$	There will be $\frac{1}{16}$ pound of mints in each gift box.
10.	The error in this solution is the mixed number is changed to an incorrect improper fraction.	$10\frac{1}{2} \div \frac{3}{8} = \frac{21}{2} \times \frac{8}{3}$ $= \frac{168}{6} \text{ or } 28 \text{ slices}$	Nathan can cut 28 slices from the roll of biscuit dough.

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