## Error Analysis - MULTIPLY \& DIVIDE FRACTIONS

Error Analysis - MULTIPLY Date
Read the word problem. Look at the students work and slill
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In a dance contest in which $\mathbf{5 3 , 0 0 0}$ votes wame error in the thit futurue. error and describe it. Solve the problem correativ. many votes did the winich 53,000 votes were cast,

Incorrect Work/Solution 3 $\frac{3}{5} \times 53,000=\frac{3}{5} \times \frac{53,000}{1} \quad$ Identify and Explain the Error
Multiply Eractions \& Whole:Numbers Multiply \& \& Divide Fraction's Multiply Mixed Numbers Divide Whole Numbers by Fractions

## Error Analysis - MULTIPLY \& DIVIDE FRACTIONS

Read the word problem. Look at the students work and solution. Identify the error and describe it. Solve the problem correctly. Then share a strategy this student could use to prevent the same error in the future.
In a dance contest in which 53,000 votes were cast, the winner received $\frac{3}{5}$ of the votes. How many votes did the winner not receive?

Incorrect Work/Solution $\quad$ Identify and Explain the Error
$\frac{3}{5} \times 53,000=\frac{3}{5} \times \frac{53,000}{1}$

$$
\begin{aligned}
& =\frac{3 \times 53,000}{5 \times 1} \\
& =\frac{159,000}{5} \text { or } 31,800
\end{aligned}
$$

The winner did not receive 31,800 votes.

## Correct Work/ Solution

Share a Strategy


## Error Analysis - MULTIPLY \& DIVIDE FRACTIONS

Read the word problem. Look at the students work and solution. Identify the error and describe it. Solve the problem correctly. Then share a strategy this student could use to prevent the same error in the future.
Julie made five loaves of bread that had $\frac{1}{4}$ cup of flour in each loaf. How many cups of flour were used in all?

| Incorrect Work/Solution | Identify and Explain the Error |
| :---: | :---: |
| $\begin{aligned} \frac{1}{4} \times 5 & =\frac{1}{4 \times 5} \\ & =\frac{1}{20} \end{aligned}$ <br> A total of $\frac{1}{20}$ cups of flour was used in all. | ( |
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| Correct Work/ Solution | Share a Strategy |
| Correct Work/ Solution |  |
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## Error Analysis - MULTIPLY \& DIVIDE FRACTIONS

Read the word problem. Look at the students work and solution. Identify the error and describe it. Solve the problem correctly. Then share a strategy this student could use to prevent the same error in the future.
Richard has $\frac{1}{2}$ of a foot long sandwich left from yesterday. He ate $\frac{1}{4}$ of the leftover sandwich as a snack. What fraction of the entire sandwich did he eat as a snack?

| Incorrect Work/Solution | Identify and Explain the Error |
| :---: | :---: |
| $\frac{1}{2}-\frac{1}{4}$ |  |
| $2 \quad 1$ |  |
| - $-\frac{1}{4}$ |  |
| 1 |  |
| 4 |  |
| Richard ate $\frac{1}{4}$ of his entire sandwich as a snack. |  |
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| Correct Work/ Solution | Share a Strategy |
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Read the word problem. Look at the students work and solution. Identify the error and describe it. Solve the problem correctly. Then share a strategy this student could use to prevent the same error in the future.
Phillip had $\frac{1}{3}$ of the lawn left to mow. On Sunday, he mowed $\frac{2}{5}$ of what was left. What fraction of the entire lawn did Phillip mow on Sunday?

| Incorrect Work/Solution | Identify and Explain the Error |
| :---: | :---: |
| $\begin{aligned} \frac{1}{3} \times \frac{2}{5} & =\frac{1 \times 5}{3 \times 2} \\ & =\frac{5}{6} \end{aligned}$ <br> Phillip mowed $\frac{5}{6}$ of the lawn on Sunday. |  |
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| Correct Work/ Solution | Share a Strategy |
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Read the word problem. Look at the students work and solution. Identify the error and describe it. Solve the problem correctly. Then share a strategy this student could use to prevent the same error in the future.

Mr. Johnson is laying cement to make a rectangular driveway. The area he is covering with cement is $15 \frac{1}{2}$ feet by $9 \frac{3}{4}$ feet. What is the area of the driveway?

| Incorrect Work/Solution | Identify and Explain the Error |
| :---: | :---: |
| $\begin{aligned} & 15 \times 9=135 \\ & \frac{1}{2} \times \frac{3}{4}=\frac{3}{8} \\ & 135+\frac{3}{8}=135 \frac{3}{8} \end{aligned}$ <br> The area of the driveway is $135 \frac{3}{8}$ square feet. |  |
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| Correct Work/ Solution | Share a Strategy |
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Read the word problem. Look at the students work and solution. Identify the error and describe it. Solve the problem correctly. Then share a strategy this student could use to prevent the same error in the future.
Marcella's blueberry pie recipe calls for $1 \frac{3}{4}$ cups of blueberries. She plans to make 8 pies for her family reunion. How many cups of blueberries will Marcella need?

| Incorrect Work/Solution | Identify and Explain the Error |  |
| ---: | :--- | :--- |
| $1 \frac{3}{4} \times 8$ | $=1 \frac{3}{4} \times \frac{8}{1}$ |  |
|  | $=1 \frac{3 \times 8}{4 \times 1}$ |  |
|  | $=1 \frac{24}{4}$ |  |
|  | $=1 \times 6$ |  |
|  | $=6$ |  |
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## Error Analysis - MULTIPLY \& DIVIDE FRACTIONS

Read the word problem. Look at the students work and solution. Identify the error and describe it. Solve the problem correctly. Then share a strategy this student could use to prevent the same error in the future.

At summer camp, the duration of a basketball game is $\frac{3}{4}$ hour. The camp counselors have set aside 6 hours for basketball games. How many games can be played?

Incorrect Work/Solution
Identify and Explain the Error
$6 \div \frac{3}{4}=\frac{6}{1} \times \frac{3}{4}$
$=\frac{18}{4}$
$=4 \frac{2}{4}$ or $4 \frac{1}{2}$
A total of 4 basketball games can be played.
Correct Work/ Solution

| Identify and Explain the Error |
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| Share a Strategy |
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## Error Analysis - MULTIPLY \& DIVIDE FRACTIONS

Read the word problem. Look at the students work and solution. Identify the error and describe it. Solve the problem correctly. Then share a strategy this student could use to prevent the same error in the future.

Alex has an 8-foot-long piece of wood that he wants to cut to build a step stool for his daughter. If each piece is going to be $\frac{5}{6}$ foot long, what is the greatest number of pieces he will be able to use?
Incorrect Work/Solution

$$
\begin{aligned}
8 \div \frac{5}{6} & =\frac{8}{1} \div \frac{5}{6} \\
& =\frac{1}{8} \times \frac{5}{6} \\
& =\frac{5}{48}
\end{aligned}
$$

Alex will be able to use $\frac{5}{48}$ pieces.

| Correct Work/ Solution | Share a Strategy |
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## Error Analysis - MULTIPLY \& DIVIDE FRACTIONS

Read the word problem. Look at the students work and solution. Identify the error and describe it. Solve the problem correctly. Then share a strategy this student could use to prevent the same error in the future.
Dara is making wedding favors. She is dividing $\frac{3}{4}$ pound of mints into 12 gift boxes. Write and solve an equation to find how many pounds of mints are in each gift box.

Incorrect Work/Solution
Identify and Explain the Error
$12 \div \frac{3}{4}=\frac{12}{1} \times \frac{4}{3}$
$=\frac{48}{3}$ or 16
There will be 16 pounds of mints in each gift box.

Correct Work/ Solution

| Identify and Explain the Error |
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| Share a Strategy |
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## Error Analysis - MULTIPLY \& DIVIDE FRACTIONS

Read the word problem. Look at the students work and solution. Identify the error and describe it. Solve the problem correctly. Then share a strategy this student could use to prevent the same error in the future.

Nathan is cutting a roll of biscuit dough into slices that are $\frac{3}{8}$ inch thick. If the roll is $10 \frac{1}{2}$ inches long, how many slices can he cut?

| Incorrect Work/Solution | Identify and Explain the Error |
| :---: | :---: |
| $\begin{aligned} 10 \frac{1}{2} \div \frac{3}{8} & =\frac{12}{2} \times \frac{8}{3} \\ & =\frac{96}{6} \text { or } 16 \text { slices } \end{aligned}$ <br> Nathan can cut 16 slices from the roll of biscuit dough. |  |
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| Correct Work/ Solution | Share a Strategy |
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## Error Analysis - MULTIPLY \& DIVIDE FRACTIONS

## Answer Key

|  | Error | Correct Sample Work | Correct Answer |
| :---: | :---: | :---: | :---: |
| 1. | The error in this solution is that the number of votes that the winner received was calculated instead of the votes that was not received. | $\begin{aligned} 1-\frac{3}{5} & =\frac{5}{5}-\frac{3}{5} \\ & =\frac{2}{5} \end{aligned}$ $\begin{aligned} \frac{2}{5} \times 53,000 & =\frac{2}{5} \times \frac{53,000}{1} \\ & =\frac{2 \times 53,000}{5 \times 1} \\ & =\frac{106,000}{5} \text { or } 21,200 \end{aligned}$ | The winner did not receive 21,200 votes. |
| 2. | The error in in the solution is the number 5 was multiplied to the denominator instead of the numerator in $\frac{1}{4}$. | $\begin{aligned} \frac{1}{4} \times 5 & =\frac{1}{4} \times \frac{5}{1} \\ & =\frac{1 \times 5}{4 \times 1} \\ & =\frac{5}{4} \text { or } 1 \frac{1}{4} \end{aligned}$ | A total of $1 \frac{1}{4}$ cups of flour was used in all. |
| 3. | The error in this solution is the fraction of the leftover sandwich that was eaten as a snack was subtracted from what was left of the sandwich. | $\begin{aligned} & \frac{1}{2} \times \frac{1}{4}=\frac{1 \times 1}{2 \times 4} \\ & =\frac{1}{8} \end{aligned}$ | Richard ate $\frac{1}{8}$ of his entire sandwich as a snack. |
| 4. | The error in this solution is the reciprocal of $\frac{2}{5}$ was multiplied. | $\begin{aligned} \frac{1}{3} \times \frac{2}{5} & =\frac{1 \times 2}{3 \times 5} \\ & =\frac{2}{15} \end{aligned}$ | Phillip mowed $\frac{2}{15}$ of the lawn on Sunday. |
| 5. | The error in this solution is the product of the whole numbers in the mixed numbers is added to the product of its fractions. | $\begin{aligned} & 15 \frac{1}{2} \times 9 \frac{3}{4}=\frac{31}{2} \times \frac{39}{4} \\ = & \frac{1209}{8} \text { or } 151 \frac{1}{8} \end{aligned}$ | The area of the driveway is $151 \frac{1}{8}$ square feet. |

$\qquad$


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\& PERCENTS


